

Unit 7: Family celebrations**Day Three: Describing pets****Objective**

1. Students will read a series of advertisements from an animal shelter that show and describe household pets looking for a good home.
2. Students will demonstrate comprehension of the material by responding to a series of questions.
3. Students will write a short letter to the animal shelter indicating which pet they would like to adopt and why.

Setting the Stage (2-5 minutes)

Teacher has translated the advertisements below into the TL for use in the reading assignment. In the TL, teacher will read aloud one of the descriptions of the pets looking for a family. Teacher will ask comprehension questions about what was read.

Input (10 minutes)

Teacher asks students which types of animals usually can be found in an animal shelter. Teacher writes on the board or on an overhead transparency what the students say. Teacher tells students to scan the reading and decide whether the reading is about:

- Animals that are missing
- Animals that have done a heroic thing
- Animals that are up for adoption
- Animals that have won a prize in a cat or dog show

Teacher then directs students to read the advertisements silently.



Hi, I'm waiting for you! Please adopt me. My name is Max and I am ten years old. I am white and gray. I lost my owner because he died. I am lively, fun, and I get along with children. I need lots of space because I love to run and play.

Hi, my name is Jupiter. I'm a puppy. I'm only six months old. I am mostly brown with white eyes and white paws. My ears also have some white spots. I'm very nice and gentle. My family got a divorce, so now I'm looking for another family.



Hi, my name is Blackie. I am seven years old. I was rescued as a little kitten by a very nice lady. I was this lady's last friend, because she died last week. I am very sad and am looking for a new family who can take care of me. I like being petted and I love to purr. Please adopt me today.

Hi, I am Lolita. I'm one year old. I'm an adorable little, black and white "tiger" cat. I'm very playful and affectionate. My owner is sick in the hospital and can't take care of me anymore. I like playing with little children and I'm also friendly with dogs.



Hello. My name is Flora and I'm three years old. I am a purebred brown and white hound. I really love to play and get along very well with children. I am very gentle. My owner abandoned me because I don't like to hunt at all! My favorite sport is to chase after a ball.

Guided Practice (10 minutes)

Students answer the following questions about the reading:

- Which animal is the oldest?
- Which animal is the youngest?
- Which animals get along well with children?
- Which animal needs a lot of space?
- Which animals love to play?

Students make a list of all the different characteristics that describe the animals. Students find the reason why each animal was in the animal shelter.

Independent Practice (20 minutes)**Activity 1**

Students draw an illustration of a family pet that is now in that animal shelter and write their own advertisement. Students need to include:

- Pet's name
- Pet's age
- A physical description
- A description of the pet's character

Activity 2

Students make a list of physical and personality characteristics they like in a pet (dog, cat, etc.) Students write a letter to the animal shelter and tell what kind of pet they would like to adopt.

Closure (2-5 minutes)

Students read their letter to a classmate.

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