

Unit 7: Family celebrations**Day Four: Birthday celebrations****Objective**

1. Students will discuss months and numbers related to birthdates.
2. Students will present information related to family birthday celebrations.

Setting the Stage (5 minutes)

Teacher presents music from the target language culture related to birthdays. This can be either a recorded song, or a live musical performance by a pre-selected volunteer student or students.

Input (15 minutes)

Teacher and students create a make-believe birthday party for a make-believe character. Teacher checks for comprehension and engages students by continually recycling the information with yes/no, either/or, and who/what/when/where questions.

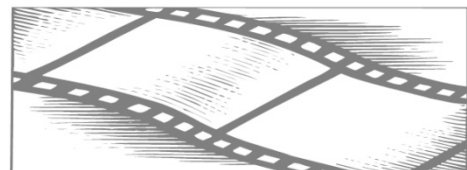
- Create a birthday invitation.
- Decide who will be invited.
- Decide what food and drink will be served.
- Choose music and games.
- Choose what type of gifts to buy.

Teacher creates a graphic organizer on the board or overhead transparency that illustrates and labels the main elements of the class story. Example:

People	Food and drink	Music and games	Gifts

Independent Practice (25 minutes)

Students, using the graphic organizer that the teacher created, retell the class story with a partner. Both students create a written and illustrated version of the story, using a film strip format on a large piece of construction or butcher paper with colored marker pens.



Closure (10 minutes)

Student pairs share their art and story with other student pairs.

Teacher gives homework assignment: students will write a short description (two to three paragraphs, using simple sentences) of how their family celebrates birthdays, providing information about which foods and drinks they serve, who participates, which types of gifts are given, where they celebrate, which games they might play, which special traditions they participate in, etc. Their paragraphs will be read and discussed at the next class.

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