

Unit 7: Family celebrations

Day Five: Planning a class birthday party

Objective

1. Students will relate how their family celebrates birthdays.
2. Students will create an invitation for a birthday party for a member of their immediate family.
3. Students will re-enact a "class" birthday celebration.

Setting the Stage (5 minutes)

Teacher tells students what they will be doing today (see objectives above). Teacher encourages students to ask for clarification or questions related to the projects for today.

Independent Practice (50 minutes)

Activity 1

Students have written, as homework the night before, a short description of how their family celebrates birthdays. In a [Circle-Within-A Circle](#) format, students read and discuss their family birthday celebration traditions. Teacher monitors by videotaping or by filling in the formal [evaluation rubric](#) form.

Activity 2

Teacher and students plan a birthday celebration for all the students who have a birthday during the month in which they do this unit of study. Teacher and students brainstorm who will head a group in charge of:

- Food
- Drinks
- Decorations
- Music
- Games
- Prizes
- Little gifts
- Etc.

Student leaders choose their "committee" and the student groups plan for their particular portion of the birthday party.

Teacher and students brainstorm and create a "class" birthday invitation. Selected artistic students duplicate the invitation.

Teacher and students brainstorm and create a list of whom they will invite to the party:

- Principal of school
- Other teachers
- Parents

Teacher and students distribute copies of the invitation to chosen guests.

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