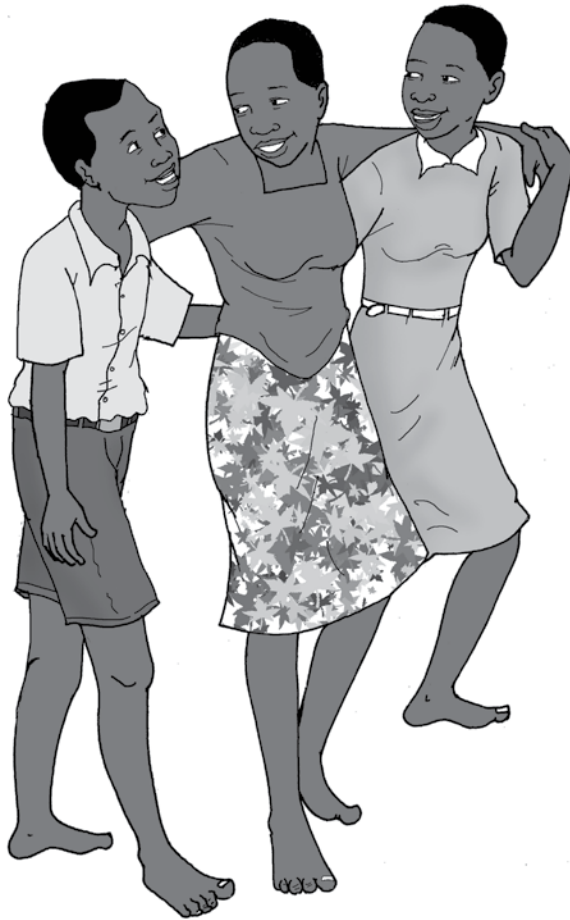


Skills for Life for Youth

**Life Skills and Psychosocial Support for Children
in Emergencies**



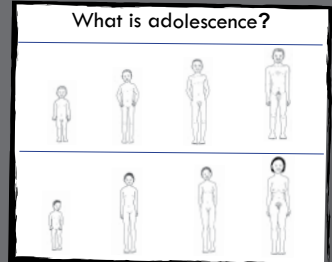
Assessment Booklet

Government of South Sudan,
Ministry of Education, Science and Technology

Assessment: Adolescence

At the end of each module, we need to find out how much the youth have learned.

Check the learning in class using pair work. Ask the pairs to discuss the following questions, then ask some pairs for their answers.



1. What 2 things did you learn in this module on adolescence?

2. What information was new?

3. What did you like doing the best?

4. What will you tell your family?

We also need to think about the sessions and what went well. After the module has finished, answer the following questions:

1. What went well in the module on adolescence? Why?

2. What would I do differently next time?

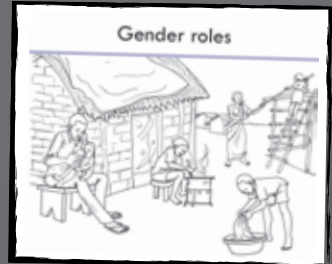
3. Which sessions did the learners seem most interested in? Why?

4. Which sessions did the learners seem least interested in? Why?

Assessment: Gender and Violence

At the end of each module, we need to find out how much the youth have learned.

Check the learning in class using pair work. Ask the pairs to discuss the following questions, then ask some pairs for their answers.



1. What 2 things did you learn in this module on gender and violence?

2. What information was new?

3. What did you like doing the best?

4. What will you tell your family?

We also need to think about the sessions and what went well. After the module has finished, answer the following questions:

1. What went well in the module on gender and violence? Why?

2. What would I do differently next time?

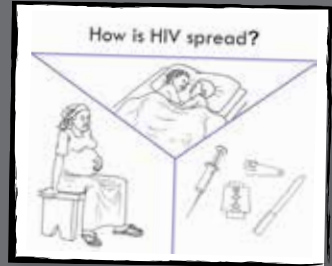
3. Which sessions did the learners seem most interested in? Why?

4. Which sessions did the learners seem least interested in? Why?

Assessment: HIV/AIDS

At the end of each module, we need to find out how much the youth have learned.

Check the learning in class using pair work. Ask the pairs to discuss the following questions, then ask some pairs for their answers.



1. What 2 things did you learn in this module on HIV/AIDS?

2. What information was new?

3. What did you like doing the best?

4. What will you tell your family?

We also need to think about the sessions and what went well. After the module has finished, answer the following questions:

1. What went well in the module on HIV/AIDS? Why?

2. What would I do differently next time?

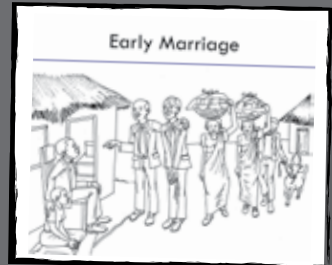
3. Which sessions did the learners seem most interested in? Why?

4. Which sessions did the learners seem least interested in? Why?

Assessment: Early Marriage and Motherhood

At the end of each module, we need to find out how much the youth have learned.

Check the learning in class using pair work. Ask the pairs to discuss the following questions, then ask some pairs for their answers.



1. What 2 things did you learn in this module on early marriage and motherhood?

2. What information was new?

3. What did you like doing the best?

4. What will you tell your family?

We also need to think about the sessions and what went well. After the module has finished, answer the following questions:

1. What went well in the module on early marriage and motherhood? Why?

2. What would I do differently next time?

3. Which sessions did the learners seem most interested in? Why?

4. Which sessions did the learners seem least interested in? Why?

Record of Work Chart (Youth)

No.	Topic	Date	Length of time	# Learners	Comments
MODULE 1: Adolescence					
1	What is Adolescence?				
2	Caring for Your Body and Mind				
3	Reproductive Organs				
4	Menstruation				
5	Reproduction				
6	Feelings of Attraction				
7	Self-Esteem				
MODULE 2: Gender and Violence					
1	Gender Roles				
2	Gender-Based Violence				
3	Gender Violence at School				
4	Violence Is Unacceptable				
5	Dealing with Anger				
MODULE 3: HIV/AIDS					
1	What is HIV/AIDS?				
2	Myths About Catching HIV				
3	HIV Prevention				
4	Risky Behaviours				
5	What to Do If You Have HIV				
6	HIV Care and Support				
MODULE 4: Early Marriage and Motherhood					
1	Early Marriage				
2	Early Motherhood				
3	Caring for a Baby				

Illustrated and designed by **Mango Tree**

© UNESCO 2013

All rights reserved

The designations employed and the presentation of material throughout this publication do not imply the expression of any opinion whatsoever on the part of UNESCO concerning the legal status of any country, territory, city or area or of its authorities, or concerning the delimitation of its frontiers or boundaries.

The author is responsible for the choice and the presentation of the facts contained in this book and for the opinions expressed therein, which are not necessarily those of UNESCO and do not commit the Organization.



South Sudan
Education Cluster