Defining Relative Clauses- Discuss and Agree

Work in groups of 2 or 3. Choose phrases from below and try to write sentences that you both agree with, e.g. “We don’t like people who push into trains before we’ve got off”.
When you have completed at least half, see if another group agrees with your opinions.

Useful language for the discussion
“How about you?”/ “What about you?”/ “And you?”
“Me too!”/ “I think so too.”
“Really? I…”/ “Actually, I…”/ “To be honest, I…”

We (don’t) like people ____________________________________________________
The best/ worst language learners are people __________________________________
You should(n’t) study in a place __________________________________________
You should(n’t) eat food __________________________________________________
We (don’t) like food _____________________________________________________
We (don’t) like shops ____________________________________________________
Politicians are people ____________________________________________________
We (don’t) like days _____________________________________________________
We (don’t) like movies ___________________________________________________
We would(n’t) like to live in a neighbourhood _______________________________
We would(n’t) like a pet ___________________________________________________
We had/ didn’t have a teacher ____________________________________________
We (don’t) like furniture __________________________________________________

Look at the next page for help if you need to or your teacher tells you to.

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Hint: You are likely to need these relative pronouns to complete the sentences above:

- things + that/ which
- people + who/ which
- places + where/ in which
- times + when

Do the same activity with your own ideas. Each sentence that you agree on and write down must have a relative pronoun from the list above.