Describing Appearances with be and have

Describe what one of the people below looks like until your partner guesses who it is, using language like the phrases on the next page. They can only guess once for each hint.

Charlie Brown
I/ me
James Bond/ 007
Mr Bean
a Disney character
a baby
a basketball player
a doctor
a female wrestler
a model
a newsreader
a prince
a princess
a punk
a rapper
a receptionist
a singer
a skateboarder
a snowboarder
a sumo wrestler
a television presenter
a very beautiful woman
a very cute baby
a very handsome man
a witch
an actor
my English teacher
my aunt
my brother
my coach
my cousin
my dad/ my father
my doll
my favourite character
my grandfather
my grandmother
my mum/ my mother
my music teacher
my pet
my school teacher
my sister
my sports teacher
my uncle
you
<table>
<thead>
<tr>
<th>He is/ She is</th>
<th>He has/ She has</th>
</tr>
</thead>
<tbody>
<tr>
<td>bald</td>
<td>a beard</td>
</tr>
<tr>
<td>balding</td>
<td>a moustache</td>
</tr>
<tr>
<td>beautiful</td>
<td>a perm</td>
</tr>
<tr>
<td>chubby</td>
<td>a scar</td>
</tr>
<tr>
<td>cool</td>
<td>a ponytail</td>
</tr>
<tr>
<td>cute</td>
<td>bunches</td>
</tr>
<tr>
<td>fashionable</td>
<td>a big mouth/ (a) big…</td>
</tr>
<tr>
<td>fat</td>
<td>a hairy chest/ hairy legs/ (a) hairy…</td>
</tr>
<tr>
<td>handsome</td>
<td>a long nose/ long eyelashes/ (a) long…</td>
</tr>
<tr>
<td>medium build</td>
<td>a round face/ (a) round…</td>
</tr>
<tr>
<td>old</td>
<td>a small mouth/ (a) small…</td>
</tr>
<tr>
<td>pretty</td>
<td>a square face/ (a) square…</td>
</tr>
<tr>
<td>scruffy</td>
<td>a tattoo/ tattoos</td>
</tr>
<tr>
<td>short</td>
<td>black hair/ (a) black…</td>
</tr>
<tr>
<td>slim</td>
<td>blond hair</td>
</tr>
<tr>
<td>smartly dressed</td>
<td>blue eyes</td>
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<tr>
<td>strong</td>
<td>brown hair/ (a) brown…</td>
</tr>
<tr>
<td>tall</td>
<td>curly hair</td>
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<tr>
<td>thin</td>
<td>dark brown eyes/ dark brown…</td>
</tr>
<tr>
<td>ugly</td>
<td>dyed hair/ dyed…</td>
</tr>
<tr>
<td>young</td>
<td>fat cheeks/ (a) fat…</td>
</tr>
<tr>
<td></td>
<td>ginger hair</td>
</tr>
<tr>
<td></td>
<td>green eyes</td>
</tr>
<tr>
<td></td>
<td>grey hair</td>
</tr>
<tr>
<td></td>
<td>medium-length hair</td>
</tr>
<tr>
<td></td>
<td>pierced ears/ pierced…</td>
</tr>
<tr>
<td></td>
<td>red lips/ red…</td>
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<tr>
<td></td>
<td>short hair/ (a) short…</td>
</tr>
<tr>
<td></td>
<td>straight hair/ (a) straight…</td>
</tr>
<tr>
<td></td>
<td>thick eyebrows/ thick…</td>
</tr>
<tr>
<td></td>
<td>wavy hair</td>
</tr>
<tr>
<td></td>
<td>white hair/ white…</td>
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<tr>
<td></td>
<td>… arms</td>
</tr>
<tr>
<td></td>
<td>… hair</td>
</tr>
<tr>
<td></td>
<td>… hands</td>
</tr>
<tr>
<td></td>
<td>… legs</td>
</tr>
<tr>
<td></td>
<td>… skin</td>
</tr>
<tr>
<td></td>
<td>a… body</td>
</tr>
<tr>
<td></td>
<td>a… nose</td>
</tr>
</tbody>
</table>

Written by Alex Case for UsingEnglish.com © 2016
Be and have with appearance words presentation

Without looking above, put “She is” or “She has” in front of each phrase below.

a beard
a big mouth
a hairy chest
hairy legs
a moustache
a perm
a scar
a square face
a... body
a...
tattoos
dark brown eyes
fat cheeks
...cheeks
... eyes
...s
bald
beautiful/ handsome
black hair
curly hair
... hair
chubby
cool
cute
fashionable
fat
thin/ slim
medium build
old
pierced ears
pretty
scruffy
short
smartly dressed
straight hair/ (a) straight...
strong
tall
thick eyebrows
ugly

Check your answers with the previous page.
Be and have with appearance words freer speaking
Describing people brainstorming
Without looking above, choose someone you both know and take turns making true sentences about how they look. If anyone repeats, says something not true or gives up, the other person gets one point. Do the same about different people until your teacher stops the game.

Describing people with be and have brainstorming dice game
Do the same for a different person, but this time roll the dice before you make each sentence. Depending on what number you roll, you must use this verb in your sentence:
1 or 2 – is
3 or 4 – has (got)
5 – isn’t
6 – hasn’t (got)

Make your own person with be and have game
Take turns describing an imaginary person. When you have said or written at least ten sentences, try to draw that person. If you made negative sentences, draw that thing next to the person with a cross (X) through it. Then ask someone from another group to describe the person who you have drawn. Is their description the same as yours was?

Make your own person with be and have dice game
Play the same describing and drawing game as before, but this time rolling a dice to decide which verb you must use in each sentence:
1 or 2 – is
3 or 4 – has (got)
5 – isn’t
6 – hasn’t (got)
If you made negative sentences, draw that thing next to the person with a cross (X) through it. Then ask someone from another group to describe the person who you have drawn. Is their description the same as yours was?