

## Line-ups

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*This activity is an excellent ice-breaker, **Setting-the-Stage** or **Guided Practice** if the students have prior knowledge of the required vocabulary and linguistic structures.*

Students get up out of their seats and arrange themselves in a line around the room according to a particular sequence. The teacher indicates where the line starts. This strategy can be done in English or in the Target Language.

Examples of sequences:

- Arrange yourself in chronological age, with the youngest student at the beginning of the line and the oldest at the end. (For numbers, years, months, and days of the week.)
- Line up in alphabetical order of your first name.
- Line up by calendar birthday. (January at beginning of line and December at end)
- Line up by the distance from this school to where you (or a specific family member) were born.
- Line up by how many persons are in your immediate family.

The teacher circulates and helps with this process.

Once the students have finished placing themselves in this line, each student tells their information to the whole group.

- If the line-up is birthday, I would report, "My birthday is March 16."
- If the line-up is distance from this school to where I was born, I would report, "I was born in Germany, which is more than 6,000 miles away."

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