

Unit 8: Home tour

Day five: The ideal home

Objective

1. Students will prepare a visual that illustrates an ideal home.
2. Students will present their visual to classmates.

Setting the Stage (5 minutes)

Teacher shows his or her illustration of an ideal home and presents to the class.

Input (10 minutes)

Teacher shows a slide show on how to create a [miniature booklet](#) and folds his or her booklet to model each step that is depicted on the slides.

Recommendation: use a 12 by 17-inch or 12 by 18-inch piece of white construction paper if possible.

Teacher has prepared a variety of materials: construction paper, colored pens or markers. Students fold their miniature booklet along with the teacher.

Independent Practice (20 minutes)

Students illustrate and provide textual description of their ideal home. Teacher walks around the room, monitors student progress and provides assistance and support where needed.

Evaluation (20 minutes)

Students present their miniature book to their classmates in a [Circle-Within-A Circle](#) formation. Teacher stays in one spot and videotapes two presentations at a time until all the presentations have been recorded.

Rubric:

Oral presentation: Shows confidence, friendly body language, strong voice and good pronunciation.	_____ points
Language: Command and variety of verbs and vocabulary.	_____ points
Preparation: Colorful, neat and comprehensible.	_____ points
Total Points	_____ out of 12
Outstanding=4 points, Very good=3 points, Average=2 points, Unacceptable=1 point	

This work is licensed under a [Creative Commons License](#).

- You may use and modify the material for any non-commercial purpose.
- You must credit the UCLA Language Materials Project as the source.
- If you alter, transform, or build upon this work, you may distribute the resulting work only under a license identical to this one.

