

---

**Unit 16: In the news****Day six: Classified advertisements****Objective**

Students will read newspaper classified want ads and advertisements.

Students will ask questions about these want ads and advertisements.

Students will write original want ads and advertisements.

**Setting the Stage (5 minutes)**

Teacher has prepared a large collage of classified want ads, advertisements, employment opportunities and personals that he or she has found in a Target Language newspaper on the Internet.

**Input (10 minutes)**

Teacher displays this collage and describes it to the class. Teacher encourages discussion and asks who-what-when-where-why questions to ensure student comprehension, as well as personalized questions related to the collage.

**Guided Practice (10 minutes)**

Students gather in their newspaper groups. Teacher provides each group with large piece of white butcher paper, large colored markers, and copies of classified ads, employment opportunities, advertisements and personals.

Students work together to draw and write their own version of a Classified Page collage

**Independent Practice (25 minutes)**

Students, in their newspaper groups, work together to write and lay out a classified page for their group newspaper.

**Closure (5 minutes)**

Teacher answers questions students might have.

---

This work is licensed under a [Creative Commons License](https://creativecommons.org/licenses/by/4.0/).

- You may use and modify the material for any non-commercial purpose.
- You must credit the UCLA Language Materials Project as the source.
- If you alter, transform, or build upon this work, you may distribute the resulting work only under a license identical to this one.

