# Table of Contents

Introduction ................................................................................................................................. 1

Who Should Use This Guide ..................................................................................................... 1

How to Use This Guide ............................................................................................................ 2

How to Learn More.................................................................................................................... 2

Educational and Cultural Exchange Opportunities by Peace Corps Post.................................... 3

Descriptions of Educational and Cultural Exchange Opportunities ........................................ 13

Examples of Collaboration........................................................................................................... 22
Introduction

The U.S. Department of State’s Bureau of Educational and Cultural Affairs (ECA) supports the development of peaceful relations between the people of the United States and the people of other countries through educational, cultural, and professional exchanges that present U.S. history, society, art, and culture in all of its diversity to overseas audiences. ECA works in countries around the world in cooperation with the Public Affairs Sections of U.S. Embassies.

As the preeminent international service organization of the United States, the Peace Corps sends Americans abroad to tackle the most pressing needs of people around the world. Peace Corps Volunteers (PCVs) work at the grassroots level toward sustainable change that lives on long after their service—at the same time becoming global citizens and serving their country. When they return home, Volunteers bring their knowledge and experiences—and a global outlook—that enriches the lives of those around them.

Together, ECA and the Peace Corps have compiled this resource guide that outlines international exchange and scholarship opportunities for a variety of audiences, including Peace Corps Volunteers; students, counterparts, and other members of the communities in which the Peace Corps serves; Peace Corps post staff; and Returned Peace Corps Volunteers (RPCVs). The opportunities are free. Volunteers should not receive any compensation for assisting youth to identify or apply for them.

Who Should Use This Guide

1. Peace Corps Volunteers
Volunteers can promote ECA programs among youth, counterparts, and community members and:

- Identify young leaders, students, teachers, and professionals in the communities where Volunteers serve as candidates for ECA exchange programs. To view all exchange and educational opportunities, visit ECA’s study abroad website: exchanges.state.gov.
- Assist students, teachers, and community members to apply for exchange programs or to pursue U.S. higher education study opportunities.
- Invite ECA exchange participants or alumni to classrooms as teaching resources, or collaborate on community development and service projects.
- Connect with participants in some of these programs for classroom, cultural enrichment, or service learning activities. Participating high school and college students are often interested in learning more about the Peace Corps and the first-hand experiences of Volunteers.
- Collaborate with Embassy English language programs and access English teaching materials and resources at americanenglish.state.gov.
- Work with American Spaces as a platform for programs and information resources.
2. Peace Corps Post Staff

Peace Corps post staff can contact the Public Affairs Section at the Embassy and:

- Invite the Public Affairs Section to brief Peace Corps Volunteers on ECA opportunities during training sessions and other Volunteer events.
- Determine if there are programmatic synergies and opportunities for Volunteers to get involved with ECA programs.
- Learn about available resources, such as American Spaces and English language materials and programs.

3. Returned Peace Corps Volunteers

RPCVs can explore post-Peace Corps opportunities such as:

- Exchange opportunities such as English Language Fellows, Fulbright English Teaching Assistants, and Critical Language Scholarships (studyabroad.state.gov).
- Employment and internships with the U.S. State Department (careers.state.gov).
- Host an ECA-sponsored international high school exchange student in your home or school (hosting.state.gov).
- Help make American high school students aware of ECA-sponsored study abroad scholarships (exchanges.state.gov).

How to Use This Guide

This guide provides a list of U.S. Department of State cultural exchange and educational opportunities available in each Peace Corps country. Opportunities include those for U.S. and non-U.S. citizens, for English language learning, and for different age and education groups. Readers can identify exchange programs by country, and then learn about the programs in more detail. All listings are in alphabetical order. Note that program locations are subject to change.

How to Learn More

For more information on the exchange programs in each Peace Corps country, please review the associated program website or exchanges.state.gov. Peace Corps post staff should contact the Public Affairs Section at the U.S. Embassy for more information about country-specific criteria and opportunities. Peace Corps Volunteers should contact their director of programming and training at post for more information and should not reach out directly to the Embassy.
Albania
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Massive Open Online Course (MOOC) Camp
- Study of the U.S. Institutes

Armenia
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Future Leaders Exchange (FLEX)
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- Study of the U.S. Institutes
- Teaching Excellence and Achievement (TEA)

Belize
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)

Benin
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders
- Massive Open Online Course (MOOC) Camp
- Study of the U.S. Institutes

Botswana
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders
- Massive Open Online Course (MOOC) Camp
- Study of the U.S. Institutes
- Youth Leadership Program

Burkina Faso
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Teaching Excellence and Achievement (TEA) Program
- Youth Leadership Programs

Cambodia
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Teaching Excellence and Achievement (TEA) Program
Cameroon
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Mandela Washington Fellowship for Young African Leaders
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Teaching Excellence and Achievement (TEA) Program
- Youth Leadership Program

Comoros
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Teaching Excellence and Achievement (TEA) Program
- Youth Leadership Program

China
- American Spaces
- Critical Languages Scholarship (CLS)
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- MOOC Camp
- National Security Language Initiative for Youth (NLSI-Y)
- SportsUnited
- Study of the U.S. Institutes

Colombia
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes

Dominican Republic
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Teaching Excellence and Achievement (TEA) Program
- Youth Leadership Program

Costa Rica
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes

Eastern Caribbean
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- Study of the U.S. Institutes

Ecuador
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
<table>
<thead>
<tr>
<th>Country</th>
<th>Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>El Salvador</td>
<td>American Spaces, EducationUSA, English Language Teaching Programs, Fulbright, International Visitor Leadership Program (IVLP), Massive Open Online Course (MOOC) Camp, Study of the U.S. Institutes, Youth Leadership Program</td>
</tr>
<tr>
<td>Fiji</td>
<td>American Spaces, EducationUSA, English Language Teaching Programs, Fulbright, International Visitor Leadership Program (IVLP), Massive Open Online Course (MOOC) Camp, Study of the U.S. Institutes</td>
</tr>
<tr>
<td>Gambia, The</td>
<td>American Spaces, EducationUSA, English Language Teaching Programs, International Visitor Leadership Program (IVLP), Mandela Washington Fellowship for Young African Leaders, Massive Open Online Course (MOOC) Camp, SportsUnited, Study of the U.S. Institutes, Youth Leadership Program</td>
</tr>
<tr>
<td>Georgia</td>
<td>American Spaces, EducationUSA, English Language Teaching Programs, Fulbright, Future Leaders Exchange (FLEX), International Visitor Leadership Program (IVLP)</td>
</tr>
<tr>
<td>Ghana</td>
<td>American Spaces, EducationUSA, English Language Teaching Programs, Fulbright, International Leaders in Education Program (ILEP), International Visitor Leadership Program (IVLP), Kennedy-Lugar Youth Exchange and Study (YES), Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad), Mandela Washington Fellowship for Young African Leaders, Massive Open Online Course (MOOC) Camp, SportsUnited, Study of the U.S. Institutes, Teaching Excellence and Achievement (TEA) Program, Youth Leadership Programs</td>
</tr>
<tr>
<td>Guatemala</td>
<td>American Spaces, EducationUSA, English Language Teaching Programs, Fulbright, International Visitor Leadership Program (IVLP)</td>
</tr>
</tbody>
</table>
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Teaching Excellence and Achievement (TEA) Program
- Youth Leadership Program

**Guinea**
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Youth Leadership Program

**Guyana**
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Youth Leadership Program

**Indonesia**
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Leaders in Education Program (ILEP)
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Youth Leadership Programs

**Jordan**
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright

**Kenya**
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Leaders in Education Program (ILEP)
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad)
- Mandela Washington Fellowship for Young African Leaders
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Youth Leadership Programs
Kosovo
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes

Kyrgyz Republic
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Future Leaders Exchange (FLEX)
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Teaching Excellence and Achievement (TEA) Program

Lesotho
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes

Liberia
- American Spaces
- EducationUSA
- English Language Teaching Programs
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Mandela Washington Fellowship for Young African Leaders
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Youth Leadership Program

Macedonia
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad)
- Mandela Washington Fellowship for Young African Leaders
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes

Madagascar
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes

Malawi
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Youth Leadership Program

Mali
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Mandela Washington Fellowship for Young African Leaders
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Teaching Excellence and Achievement (TEA) Program
- Youth Leadership Program

Mexico
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Jovenes en Accion

Micronesia
- American Spaces
- EducationUSA
- English Language Teaching Programs
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes

Moldova
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Future Leaders Exchange (FLEX)
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- National Security Language Initiative for Youth (NSLI-Y)
- SportsUnited
- Study of the U.S. Institutes

Mongolia
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- Study of the U.S. Institutes
- Teaching Excellence and Achievement (TEA) Program

Morocco
- American Spaces
- Critical Languages Scholarship (CLS)
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Leaders in Education Program (ILEP)

Mozambique
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Mandela Washington Fellowship for Young African Leaders
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes

Myanmar (Burma)
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
• International Visitor Leadership Program (IVLP)
• Massive Open Online Course (MOOC) Camp
• Study of the U.S. Institutes
• Youth Leadership Program

Namibia
• American Spaces
• EducationUSA
• English Language Teaching Programs
• Fulbright
• International Visitor Leadership Program (IVLP)
• Mandela Washington Fellowship for Young African Leaders
• Massive Open Online Course (MOOC) Camp
• SportsUnited
• Study of the U.S. Institutes
• Youth Leadership Program

Nicaragua
• American Spaces
• EducationUSA
• English Language Teaching Programs
• International Visitor Leadership Program (IVLP)
• Massive Open Online Course (MOOC) Camp
• SportsUnited
• Study of the U.S. Institutes
• Teaching Excellence and Achievement (TEA) Program
• Youth Leadership Program

Palau
• American Spaces
• EducationUSA
• English Language Teaching Programs
• Fulbright
• International Visitor Leadership Program (IVLP)
• Massive Open Online Course (MOOC) Camp
• Study of the U.S. Institutes

Panama
• American Spaces
• EducationUSA
• English Language Teaching Programs
• Fulbright
• International Visitor Leadership Program (IVLP)
• Massive Open Online Course (MOOC) Camp
• SportsUnited
• Study of the U.S. Institutes
• Teaching Excellence and Achievement (TEA) Program

Philippines
• American Spaces
• EducationUSA
• English Language Teaching Programs
• Fulbright
• International Leaders in Education Program (ILEP)
• MOOC Camp
• SportsUnited
• Study of the U.S. Institutes
• Teaching Excellence and Achievement (TEA) Program
• Youth Leadership Program
• International Visitor Leadership Program (IVLP)
• Kennedy-Lugar Youth Exchange and Study (YES)
• Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad)
• Massive Open Online Course (MOOC) Camp
• SportsUnited
• Study of the U.S. Institutes
• Youth Leadership Program

**Rwanda**
• American Spaces
• EducationUSA
• English Language Teaching Programs
• Fulbright
• International Visitor Leadership Program (IVLP)
• Mandela Washington Fellowship for Young African Leaders
• Massive Open Online Course (MOOC) Camp
• SportsUnited
• Study of the U.S. Institutes
• Teaching Excellence and Achievement (TEA) Program
• Youth Leadership Program

**Senegal**
• American Spaces
• EducationUSA
• English Language Teaching Programs
• Fulbright
• International Leaders in Education Program (ILEP)
• International Visitor Leadership Program (IVLP)
• Kennedy-Lugar Youth Exchange and Study (YES)
• Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad)
• Mandela Washington Fellowship for Young African Leaders
• Massive Open Online Course (MOOC) Camp
• SportsUnited
• Study of the U.S. Institutes
• Teaching Excellence and Achievement (TEA) Program
• Youth Leadership Program

**South Africa**
• American Spaces
• EducationUSA
• English Language Teaching Programs
• Fulbright
• International Visitor Leadership Program (IVLP)
• Kennedy-Lugar Youth Exchange and Study (YES)
• Mandela Washington Fellowship for Young African Leaders
• Massive Open Online Course (MOOC) Camp
• Study of the U.S. Institutes
• Teaching Excellence and Achievement (TEA) Program
• Youth Leadership Program

**Sierra Leone**
• American Spaces
• EducationUSA
• English Language Teaching Programs
• Fulbright
• International Visitor Leadership Program (IVLP)
• Kennedy-Lugar Youth Exchange and Study (YES) Program

**Swaziland**
• American Spaces
• EducationUSA
• English Language Teaching Programs
• Fulbright
• International Visitor Leadership Program (IVLP)
• Mandela Washington Fellowship for Young African Leaders
• Massive Open Online Course (MOOC) Camp
• SportsUnited
• Study of the U.S. Institutes
• Youth Leadership Program

Tanzania
• American Spaces
• EducationUSA
• English Language Teaching Programs
• Fulbright
• International Visitor Leadership Program (IVLP)
• Kennedy-Lugar Youth Exchange and Study (YES)
• Mandela Washington Fellowship for Young African Leaders
• Massive Open Online Course (MOOC) Camp
• SportsUnited
• Study of the U.S. Institutes
• Youth Leadership Program

Thailand
• American Spaces
• EducationUSA
• English Language Teaching Programs
• Fulbright
• International Visitor Leadership Program (IVLP)
• Kennedy-Lugar Youth Exchange and Study (YES)
• Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad)
• Massive Open Online Course (MOOC) Camp
• SportsUnited

Timor-Leste
• American Spaces
• EducationUSA
• English Language Teaching Programs
• Fulbright
• International Visitor Leadership Program (IVLP)
• Massive Open Online Course (MOOC) Camp
• SportsUnited
• Study of the U.S. Institutes

Togo
• American Spaces
• EducationUSA
• English Language Teaching Programs
• Fulbright
• International Visitor Leadership Program (IVLP)
• Mandela Washington Fellowship for Young African Leaders
• Massive Open Online Course (MOOC) Camp
• SportsUnited
• Study of the U.S. Institutes

Ukraine
• American Spaces
• EducationUSA
• English Language Teaching Programs
• Fulbright
• International Visitor Leadership Program (IVLP)
• Massive Open Online Course (MOOC) Camp
• SportsUnited
• Study of the U.S. Institutes
• Teaching Excellence and Achievement (TEA) Program

Vanuatu
• American Spaces
• EducationUSA
• English Language Teaching Programs
• Fulbright
• International Visitor Leadership Program (IVLP)
• Massive Open Online Course (MOOC) Camp
• SportsUnited
• Study of the U.S. Institutes
Zambia
- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright

- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Teaching Excellence and Achievement (TEA) Program
- Youth Leadership Program
Descriptions of Educational and Cultural Exchange Opportunities

Icon Key
For Non-U.S. Citizens
For U.S. Citizens
English Language Programs

American English Facebook Page
https://www.facebook.com/AmericanEnglishatState/
The American English Facebook page is a space to promote American English resources, publish daily English language learning materials in infographic format, promote American culture and holidays, and interact with our active and diverse community of English language learners and teachers. The American English Facebook page provides daily English language bite-sized lessons in visual formats. The Facebook content is regularly shared on other English language teaching Facebook pages, such as those of the British Council and Voice of America, as well as other U.S. Government Facebook pages and Twitter feeds. Content is cross-promoted with Voice of America and Share America.

American English Website
https://americanenglish.state.gov/
The American English website is a robust resource for American English teaching materials. Here, teachers can find resources for professional teacher development, lesson planning, and classroom use, as well as nearly 15 years of English Teaching Forum, a professional journal for teachers by teachers. In addition, the website includes a Teacher’s Corner where new materials are added each week, including practical classroom activities, information on new technology to use in the classroom, and ways to build professional networks. The website also features resources on American culture, including lesson plans centered on U.S. holidays, classic readers such as The Adventures of Huckleberry Finn, and traditional American songs.

Target Audience: English teachers and language learners
Ages: Open to all

Target Audience: U.S. and non-U.S. teachers
Ages: Open to all
**American Spaces**

http://www.state.gov/r/iip/amerspaces/

More than 700 American Spaces are hosted in embassies, schools, libraries, and other partner institutions worldwide to offer access to a rich and diverse range of information resources, educational advising, and English language and cultural programs. PCVs are invited to draw on American Spaces as a place for programs and resources. For a list of Spaces and programming ideas, contact AmericanSpaces@state.gov.

**Target Audience:** Non-U.S. citizens looking to learn more about the United States.

**Ages:** Open to all

---

**Critical Language Scholarship (CLS) Program**

http://www.clscholarship.org/

The CLS Program offers intensive summer language institutes for undergraduate and graduate students in 14 critical foreign languages: Arabic, Azerbaijani, Bangla/Bengali, Chinese, Hindi, Indonesian, Japanese, Korean, Persian, Punjabi, Russian, Swahili, Turkish, and Urdu. Each CLS institute provides intensive formal classroom learning as well as cultural activities and regular one-on-one meetings with local language partners.

**Target Audience:**
American undergraduate and graduate students looking for an opportunity to learn a critical language.

**Ages:** Open to all

---

**EducationUSA**

https://educationusa.state.gov/

The EducationUSA network of more than 400 advising centers worldwide provides students with accurate, comprehensive, and current information on U.S. higher education study opportunities. PCVs make excellent EducationUSA Ambassadors to inform students generally about the U.S. higher education system and connect them to EducationUSA advising centers for further support. They can also provide mentorship support for non-elite EducationUSA Opportunity Fund recipients to prepare for the application and admissions process.

**Target Audience:** Non-U.S. citizens seeking current and comprehensive information about opportunities to study in the U.S.

**Ages:** Open to all
### English Access Microscholarship Program
[https://exchanges.state.gov/non-us/EnglishAccess](https://exchanges.state.gov/non-us/EnglishAccess)

The English Access Microscholarship Program (Access) is a global scholarship program supported by the U.S. Department of State that provides a foundation of English language skills to talented non-U.S. youth ages 13-20 from economically disadvantaged backgrounds through after-school classes and intensive sessions. Access students also gain an appreciation for U.S. culture and democratic values through enhancement activities. Access seeks to equip selected students with strong English language skills that can lead to better jobs and educational opportunities, and help them gain the ability to participate in and compete for future exchanges and study in the United States. Access students are encouraged to interact with native speakers when possible. PCVs can visit Access classes or assist with fun camp activities during the intensive sessions.

#### Target Audience
- **Non-U.S. youth from economically disadvantaged backgrounds**
- **Ages:** 13-20 years old

### English Language Fellows
[https://exchanges.state.gov/us/program/english-language-fellow-program](https://exchanges.state.gov/us/program/english-language-fellow-program)

The English Language Fellow Program sends highly qualified U.S. educators on 10-month exchanges to work at academic institutions around the world. Through projects developed by U.S. Embassies with strategic partners in-country, Fellows work directly with local teachers, students, and education professionals. Fellows have primary duties that usually involve direct teaching and secondary duties that involve teacher training and cultural programming at American Corners and Access programs, but each project is unique. Fellows must have a Master’s degree in Teaching English to Speakers of Other Languages (TESOL) or related field and some teaching experience. Successful applicants range from relatively new teachers with Master’s degrees to highly qualified TESOL experts with a Ph.D.

#### Target Audience
- **U.S. citizens**
- **Ages:** Open to all

### English Language Specialists
[https://exchanges.state.gov/us/program/english-language-specialist-program](https://exchanges.state.gov/us/program/english-language-specialist-program)

The English Language Specialist Program sends experts in the field of TESOL on short-term assignments to participate in high-level projects developed by U.S. Embassies. Projects range from two weeks to five months and often include curriculum development, conference presentations, program evaluation, and teacher training.

#### Target Audience
- **U.S. citizens**
- **Ages:** Open to all
English Teaching Forum
www.americanenglish.state.gov/english-teaching-forum

*English Teaching Forum*, a quarterly journal published by ECA’s Office of English Language Programs, supports the teaching of English around the world through the exchange of innovative, practical ideas. ECA supplies the Peace Corps with copies of *English Teaching Forum* for all TEFL Volunteers, who benefit from *Forum*’s articles and easy-to-use language teaching activities. PCVs who teach English as a secondary project might seek additional copies of *Forum* from the Embassy’s Public Affairs Section or American Spaces, while PCVs with Internet connectivity can download articles and activities from the online version on the Forum website. Any TEFL PCV who has developed a successful classroom activity is encouraged to write a Teaching Technique article and submit it to *Forum* for possible publication; submission guidelines are posted at www.americanenglish.state.gov/submission-guidelines.

E-Teacher Program
http://exchanges.state.gov/non-us/program/e-teacher-scholarship-program

The E-Teacher Scholarship Program offers non-U.S. English teaching professionals the opportunity to take one of nine innovative, online, university-level classes through Massive Open Online Courses (MOOCs) and webinars. Additionally, professionals can access a thriving community of practice and online open educational resource library. The program aims to introduce and explore current methodological concepts and issues in the English as a Foreign Language field, provide an innovative distance-learning experience that uses the latest technology, and connect participants with U.S. English language teaching experts and creates a professional network of international colleagues.

Fulbright
http://eca.state.gov/fulbright

The Fulbright Program is the flagship international educational exchange program active in more than 160 countries for U.S. and non-U.S. citizens and is designed to promote mutual understanding between the people of the United States and the people of other countries. The Fulbright Program provides grants for U.S. citizens to conduct research, study, and/or teach abroad and for foreign citizens to conduct research, study, and/or teach at institutions in the United States. Visit the Fulbright website for additional information about the programs by country and region.
Future Leaders Exchange (FLEX) Program  
http://discoverflex.org/  
FLEX provides competitive, merit-based scholarships to approximately 800 international high school students each year to study in the United States. Students live with host families, attend local high schools, perform community service, and develop leadership skills.  

Target Audience: Non-U.S. high school students from Europe, the Caucasus, and central Asia  
Ages: 15–18

International Leaders in Education Program (ILEP)  
https://www.irex.org/projects/international-leaders-education-program-ilep  
ILEP brings secondary school teachers from around the world to U.S. universities for a semester to develop their teaching skills, increase their subject-matter expertise, receive training in using technology in instruction, and pursue coursework and practical teaching experiences in American schools.  

Target Audience: Secondary school teachers of English, math, science, and social studies from select countries with a minimum of five years of experience.  
Ages: Open to all

International Visitor Leadership Program (IVLP)  
http://www.iie.org/programs/IVLP  
IVLP is the U.S. Department of State’s premier professional exchange program. Through short-term visits to the United States, current and emerging foreign leaders in a variety of fields experience this country firsthand and cultivate lasting relationships with their American counterparts. There is no application for IVLP; participants from around the world are nominated by the Public Affairs Section staff at U.S. Embassies based on recommendations by members of the Mission IVLP selection committee.  

Target Audience: Non-U.S. current and emerging professionals with influence in their communities and with little or no previous travel to the U.S.  
Ages: Open to all

Kennedy-Lugar Youth Exchange and Study (YES) Program  
http://yesprograms.org/  
The YES Program awards competitive, merit-based scholarships to nearly 900 international high school students each year to study in the United States. Students live with host families, attend local high schools, perform community service, and develop the skills necessary to be leaders in the global community. Visit the YES website to view country-specific application guidelines and requirements.  

Target Audience: Non-U.S. high school students from countries with significant Muslim populations.  
Ages: 15–18
Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad) Program
http://www.yes-abroad.org/
The YES Abroad program awards competitive, merit-based scholarships to American high school students to spend the academic year in countries with significant Muslim populations. Students live with host families, attend local high schools, perform community service, and develop leadership skills. Volunteers may have the opportunity to connect with YES Abroad participants for classroom, cultural enrichment, or service learning activities.

Target Audience: American high school students
Ages: Students 15–18.5

Mandela Washington Fellowship for Young African Leaders
https://yali.state.gov/washington-fellowship/
The Mandela Washington Fellowship, which began in 2014 as the flagship exchange program of President Obama’s Young African Leaders Initiative, brings 500 or more leaders to the United States each summer for academic coursework and leadership training on the topics of business and entrepreneurship, civic leadership, and public management. The Fellowship also includes a Presidential Summit in Washington, D.C., with President Obama and internships for some participants.

Target Audience: Non-U.S. sub-Saharan African leaders who have accomplishments in promoting innovation and positive change in their organizations, institutions, communities, and countries.
Ages: 25–35

Massive Online Open Courses (MOOCs)
MOOCs are free online courses for adults with often thousands of participants. The Office of English Language Programs’ College Writing 2x is a free MOOC for learners who want to improve their academic English skills. The course, which can be found at www.edx.org, covers topics such as essay writing, editing, and style and is offered twice each year. American English MOOCs for Learners, available now on www.coursera.org, is a series of five free Office of English Language Programs MOOCs for language learners in five specific professional and academic content areas. Learn more about them at tinyurl.com/aemooc.

Target Audience: English language learners
Ages: Open to all
Massive Open Online Course (MOOC) Camps
http://eca.state.gov/programs-initiatives/mooc-camp
MOOC Camps are facilitated discussions around online courses (MOOCs) hosted at U.S. Embassies, Consulates, American Spaces, and other public spaces around the world. Facilitated discussions are led by alumni of U.S. government programs (such as the Fulbright Program), U.S. Embassy staff, and others who are familiar with the course materials. Where technology permits, PCVs could serve as facilitators for discussions with their colleagues or students at host institutions, libraries, or American Spaces, in coordination with the Embassy. U.S. Embassies in more than 40 countries are currently participating, in subjects ranging from entrepreneurship and college writing to science and technology. Embassies can provide guidance on best practices in conducting successful MOOC Camp sessions.

National Security Language Initiative for Youth (NSLI-Y)
http://www.nsliforyouth.org/
NSLI-Y is part of a U.S. government initiative that prepares American citizens to be leaders in a global world. NSLI-Y provides merit-based scholarships to American high school students to study seven less-commonly taught critical languages overseas in summer and academic year programs. The program includes classroom language instruction, cultural enrichment activities, and host family stays. Beginners are welcome to apply for any of the target languages. Visit the NSLI-Y website for more specific eligibility requirements.

SportsUnited
https://eca.state.gov/programs-initiatives/sports-diplomacy
Devoted to engaging non-elite youth at the grassroots level, SportsUnited uses sports to help youth around the world develop important leadership skills, achieve academic success, and build mutual understanding with people from different countries. Opportunities for involvement of PCVs include nominating participants for visitor and envoy programs. SportsUnited can also help support and make connections for PCV community-based sports programs. For questions, email sportsunited@state.gov.
Study of the U.S. Institutes
http://exchanges.state.gov/non-us/program/study-us-institutes
Study of the U.S. Institutes (SUSI) for scholars and/or students are short-term academic programs for groups of undergraduate leaders, educators, and scholars from around the world. Hosted by academic institutions throughout the United States, these five- to six-week Institutes include an intensive academic residency and an integrated educational study tour. Nominations are through U.S. Embassies.

Target Audience: Non-U.S. undergraduates, high school teachers, and university professors from any country.
Ages: Open to all

Teaching Excellence and Achievement Program (TEA)
https://www.irex.org/projects/teaching-excellence-and-achievement-program-tea
The TEA Program brings international secondary school teachers of math, science, English and social studies to the U.S. for six-week institutes at university schools of education to further develop their subject area expertise and enhance teaching skills, including seminars on using technology in teaching.

Target Audience: Non-U.S. secondary school teachers of English, math, science, and social studies from select countries with minimum of five years of experience.
Ages: Open to all

Webinars
https://americanenglish.state.gov/ae-webinars
The American English Webinar Series is an online professional development course for English teachers worldwide that is delivered via Adobe Connect and includes a social networking site where teachers can access previous sessions and supplementary materials as well as participate in online discussions with their colleagues. Teachers receive an e-certificate of participation. PCVs can ask their director of programming and training to coordinate with the Embassy’s Public Affairs Officer on the nomination process. PCVs can also sign up to host webinar viewing parties at a library, host institution, or American Space. Recorded webinars are available on the American English website.

Target Audience: English teachers
Ages: Open to all
Youth Leadership Programs
http://exchanges.state.gov/non-us/program/youth-leadership-programs
These three- to four-week exchanges bring together high school students and adult mentors from 130 countries worldwide to promote civic participation, increase leadership skills, and prepare youth to make a difference in their communities. This program model includes Youth Ambassadors (Western hemisphere), Benjamin Franklin Transatlantic Fellows Summer Institutes (Europe), and TechGirls (North Africa/Middle East).

Target Audience: Non-U.S. high school students and educators. Adult participants may be teachers, trainers, school administrators, and/or community leaders who work with youth.

Ages: Students 15–18
Examples of Collaboration

Below are some examples of how the Peace Corps and the U.S. Department of State have collaborated to provide educational and cultural exchange opportunities to both U.S. citizens and non-U.S. citizens around the globe.

- Peace Corps participation in an ECA workshop strengthened English language teaching expertise of students from 16 countries. For the last four years, ECA’s Workshop for Youth Leaders in Teaching English, held each spring in Washington, D.C., has brought together 30 international students participating in the FLEX and YES programs for an intensive, week-long training program on teaching English. The workshop’s interactive and content-rich instructional sessions were led by experienced teaching staff at American Councils, the U.S. Department of State’s Office of English Language Programs, and the Peace Corps. Students are expected to put their skills to use when they return to their countries and can be great resources to Peace Corps Volunteers.

- After spending the 2004–2005 academic year in the United States through the YES program, student Carla Dela Cruz returned to the Philippines and was awarded a full scholarship from the Peace Corps Alumni Foundation for Philippine Development (PCAFPD). In 2011, she graduated with honors from Trinity University of Asia in Manila. Dela Cruz uses a wheelchair and she is from the remote island province of Catanduanes. She majored in special education and is now teaching younger children with special needs.

- In January 2014, the U.S. Embassy in Azerbaijan and Peace Corps/Azerbaijan conducted a networking dinner with 40 Peace Corps Volunteers and 30 alumni of U.S. government-funded exchange programs. The event connected regional and Baku-based alumni with PCVs serving throughout Azerbaijan and provided an opportunity for them to develop concrete ideas to implement in their communities.

- Many U.S. Embassies around the world continue to support the alumni of U.S. government-sponsored exchange programs, and often welcome currently serving Peace Corps Volunteers to take part in these programs. Peace Corps Volunteers can provide a unique perspective and expertise during Embassy or alumni-initiated projects, while also presenting an opportunity for increased host country engagement with Americans. PCVs can also provide expertise to their counterpart or community member to apply for grants from the annual Alumni Engagement Innovation Fund. This small grants program is designed for alumni to carry out public service projects in their communities that promote shared values and propose innovative solutions to global challenges.

---

1 This is an example of Volunteers assisting community members and counterparts to magnify the impact of a U.S. State Department scholarship program. PCVs may assist community members and counterparts in applying for Embassy grant funds but may not manage such funds. However, Peace Corps Volunteers may accept and manage grant funds from the Peace Corps Small Grants Program.
Overseas Programming and Training Support

The Peace Corps Office of Overseas Programming and Training Support (OPATS) develops technical resources to benefit Volunteers, their co-workers, and the larger development community.

This publication was produced by the Peace Corps in collaboration with the U.S. Department of State’s Bureau of Educational and Cultural Affairs (ECA). It is distributed through the Knowledge and Learning Unit within the Peace Corps Office of Overseas Programming and Training Support. The Peace Corps encourages the public to freely use this publication and other technical and training materials produced by the agency.

Volunteers are encouraged to submit original material to KLU@peacecorps.gov. Such material may be used in future training material, becoming part of the Peace Corps' larger contribution to development.

Peace Corps
Office of Overseas Programming and Training Support
Knowledge & Learning
1111 20th Street, NW, Sixth Floor
Washington, DC 20526
KLU@peacecorps.gov

Abridged Dewey Decimal Classification (DDC) Number: 303.48